



Hack the Crisis · Beyond Insights
Leadership Certificate Course



過去數年,香港經歷重重難關。作為「被選中的一群」,青年面對危機時該如何自處?全球疫情肆虐期間,知名商業顧問公司調查顯示,大部份企業領袖只能處於被動狀態; 建議領導者必須展望未來,不斷主動調整方向。青年如能及早整理經驗,調整心態,掌握技巧,不但能藉危機為學習,更能為新學年作好準備。

Over the past few years, it has been a hard time in Hong Kong. How should young people manage themselves during crisis? The survey of a well-known business consulting company shows that most corporate leaders could only respond passively to changing situations during the pandemic. The report recommends that leaders should be able to look to the future and constantly adjust their direction. If young people can consolidate their experiences, adjust their mentality, and master leadership skills, they will not only learn from the crisis, but also be well-prepared for the new school year.

### 前 模擬危機情景

#### **Simulated Crisis Scenarios**

經歷模擬情景,**增加實戰感**,提升**掌控危機**能力 Experience simulated scenarios to **enhance the ability to control the crisis** 

Q 3Q領袖培育

#### **Cultivate 3Q Leadership Qualities**

鍛鍊EQ、AQ和SQ領袖質素

Equip participants with EQ, AQ and SQ leadership qualities

配合課程需要

#### **Match with the Curriculum**

為高中課程提供案例分析

Provide case studies for high school curriculum

**全面知識探索** 

#### **Explore Comprehensive Knowledge**

涵蓋個人至社會,本地至環球課題

Cover topics from individual to society, from local to global

#### ② 證書嘉許制度

#### **Award a Certificate of Participation**

學員參加**三個活動或以上而表現良好**,即可獲頒修業證書 Participants completing **3 or more sessions with good performance** will be awarded a **Certificate of Completion** 

| 2020年波士頓顧問公司COVID-19企業調查報告 | 2020 Boston Consulting Group COVID-19 Corporate Survey Results

# 簡介 Introduction

課程通過**6項培訓活動**,每項**3小時**,全面提升學員**情緒智** 商(EQ)、逆境智商(AQ)和靈感智商(SQ),讓青年應對挑戰 和困難時能調整心態和實踐領袖能力。

The programme comprehensively improves participants' emotional intelligence (EQ), adversity intelligence (AQ) and spiritual intelligence (SQ) through 6 training sessions with 3 training hours per session. Participants will be able to adjust their mentality and practise leadership skills when face with challenges and difficulties.



提升對事物本質的頓悟能力和直覺 思維能力,著重品格的培養,包括: 同理心、尊重多元、有使命感和謙卑 自覺等,指導領袖**作出適當的決定**。

To enhance insight and intuitive thinking of the nature of things, focusing on the cultivation of morals, including: empathy, respect for diversity, sense purpose and humility, which guide leaders to make suitable decisions.



學習管理自己的情緒和改善人際關係的 能力,包括:了解自身情緒、自我激勵、

識別他人情緒和處理人際關係。

To learn to manage one's emotions and improve interpersonal relationships, including: understanding one's own emotions, self-motivation, recognising others' emotions, and dealing with interpersonal relationships.

鍛鍊個人在不利或高逆環境中仍能處之泰然 **及勇於面對**的態度,發揮內在的潛能,懂得 尋找外界的資源,克服挑戰。

To enhance the ability to cope with problems calmly and actively in an unfavorable environment. Leaders with high AQ will be able to use their inner potentials and know how to find external resources to overcome challenges.



## W世代M思維 Wellness Generation & Mindfulness

○3小時Hours

正念(Mindfulness)近來愈趨流行,不少國際企業如Google及麥肯錫,都為員工培訓加入相關課題,協助他們減少焦慮,改善免疫力和大腦功能,提升績效。學習正念思維將讓參加者更有自信面對壓力,迎難而上,成為真正的「全健(W)世代」領袖!

Mindfulness has become increasingly popular nowadays. Many international companies, such as Google and McKinsey, have already introduced relevant topics in staff training to help them reduce anxiety and improve immunity and brain functions, thus improving performance. Learning mindfulness will make participants more confident when facing pressure and challenges and **become the leader of "Wellness (W) Generation"**!

對象 中一至中六 Target S.1 – S.6

目的 學習建立全健思維及靜觀正念

Objectives To learn wellness and mindfulness mindset

認識修習正念的4個方法

To learn 4 methods of practising mindfulness

內容 學習全健思維及靜觀正念概念及技巧

Contents Learning different concepts and techniques in wellness and mindfulness mindset

認識站姿、步姿和坐姿如何影響生理健康
 How standing, walking and sitting affect physical wellness

 通過互動遊戲,學習如何有效並準確表達個人感受 How to express personal feelings effectively and accurately through interactive games

● 學習正念呼吸、正念步行、正念進食、正念溝通 Practise mindful breathing, mindful walking, mindful eating and mindful communication

透過全健思維測試及活動,學習察覺自己各方面的領導表現 Recognising participant's leadership performance through wellness test and activities

名額 20

<del>古</del>額 Quota



### 囚室解難 Team Problem Solving Challenge - Jail Cell

○ 3小時Hours

在冰冷的囚室中,埋藏著千奇百怪的線索。如果你在限時之內不能**帶領團隊找到逃離方法**的話,你們的命運是……

Clues are hidden in the mysterious jail cell. If you cannot **lead the team to escape** within the time limit, you will end up.....

對象 中一至中六 Target S.1 – S.6

36

目的 學習創意解難的理論與步驟

Objectives To learn key theories and steps of creative problem-solving

讓參加者認識自己的解難能力

To help participants understand their capacity in problem-solving

內容 進行個人解難能力測試及團隊囚室解難挑戰

Contents Taking problem-solving aptitude tests and jail cell team challenges

於「個人解決問題能力」分析環節中獲得相關分析報告

Acquiring analysis reports in the "Personal Problem-solving Capability" assessment session

名額

Quota



## 讚美的藝術 The Art of Appreciation

(§3小時Hours

人際關係學大師戴爾·卡耐基說:「一個人事業上的成功,只有15%是由於他的專業技術,另外的**85%要依賴處理人際關係的交際本領**。」,要成為一個出色的領袖,學習發現人性的優點,由衷地滿足別人的重要感,以真誠的讚美鼓舞他人,你也會**發現「幸福」的感染力**。

Dale Carnegie, the interpersonal relationship master, said, "85% of job success comes from having well-developed soft and people skills, and only 15% of job success comes from technical." To become an excellent leader, it is important to learn to discover others' advantages, genuinely satisfy others' sense of importance, and encourage others with sincere praise. You will also learn the appeal of "happiness".

對象 中三至中六 Target S.3 – S.6

目的 建立欣賞事物的態度

Objectives To build an attitude to appreciate others

學習人與人之間的尊重原則

To learn the principle of respect among people

了解讚美的正面影響

To understand the positive impact of appreciation

學習如何了解溝通內容的含義

To learn how to understand the meaning of verbal content

內容學習讚美的方法和技巧

Contents Learning methods and techniques of appreciation

練習用心觀察、仔細聆聽的溝通技巧

Practising communication skills with careful observation and active listening

名額 20 Quota



#### AQ + EQ

### 自我放大鏡 The Self Mirror

○ 3小時Hours

著名心理學家卡爾·榮格曾提及:「**向外張望的人在做夢,向內審視的人才清醒。**」,學會了解自身及他人的性格特質,才能好好審視自我,調適心態,發揮所長!

The famous psychiatrist Carl Jung once said, "who looks outside, dreams; who looks inside, awakes." through understanding your own and others' personalities, it helps you know better about yourself and manage your emotions, thus building on your talents!

對象 中一至中三;中四至中六 Target S.1 - S.3; S.4 - S.6

目的學習自我探索,以提升情緒管理能力及抗壓力

Objectives To enhance emotional management skills and stress resistance by self-discovery

促進個人成長及與人溝通

To enhance personal growth and promote teamwork

內容 進行性格透視®評估以了解自己的強項及弱項

Contents Taking the Personality Dimensions® assessment to understand your own strength

and weakness

進行小組活動及討論,認識不同的性格類型及特質

Recognising different personality types through group activity and discussion

名額 30 Quota



# 模擬城市的命運 The Destiny of the Sim-City

()3小時Hours

**當你所居住的小島沉沒時,你會帶走甚麼?**停一停,諗一諗。沉沒?這是真的嗎?!千鈞一髮 之際,或去或留,**決定權全在你手上**。

The island where you live is sinking. What will you take with you when you have to escape? Stop and think. Sinking? Is this true?! At the critical moment, the decision of whether to go or not is in your hands.

對象 中三至中六 S.3 - S.6Target

學習建立慎思明辨的論證技巧 目的 To develop critical thinking Objectives 認識議會議事流程及規則

To understand the meeting procedures and rules

學習多角度思考,以自信的方法發表觀點

To express opinions with multiple perspectives in a confident way

了解價值觀、法則的差異,從而了解自己的思考模式 內容

Understanding your own thinking patterns through knowing the differences in Contents

values and rules among people

了解政策分析的過程、分析層面和考慮因素

Understanding the policy analysis process, level of analysis and considerations

學習議會議事流程及規則

Knowing the meeting procedure and rules

於數碼演講廳即場進行議會辯論

On-site parliamentary debate in the digital chamber

名額

Quota



## 全球化的未來? The Future of Globalisation?

( ) 3小時Hours

全球化為環球社會和經濟增添活力,卻同時為世界帶來不少煩惱。正當世界各國正為氣候變化議題 漸漸達成共識之際,在疫症肆虐之下,各地又再各自築起圍牆,封境鎖國。原本各國互相依存的關 係是否正在瓦解?我們是否正在經歷「去全球化」(Deglobalisation)呢?青年領袖的世界公民角色 將會有何轉變?

Globalisation injects vitality to the global society and economy, but at the same time, it brings a lot of troubles to the world. Countries are gradually reaching consensus on the issue of climate change, however, various countries and regions have re-built their own walls and sealed off the country in the plight of pandemic. Are the interdependent relations among various countries disintegrating? Are we experiencing "deglobalisation"? What will happen to the role of young leaders as world citizens?

對象 中三至中六 Target S.3 - S.6

目的 反思全球化在現今世界的實踐

Objectives To rethink the practice of globalisation in today's world

了解世界公民的義務和責任

To understand the obligations and responsibilities as a world citizen

學習建立慎思明辨的論證技巧 To develop critical thinking

內容 透過真實個案分析,拆解全球化/去全球化的過程和影響

Contents Analysing the process and impact of globalization / deglobalization through case

study

了解國際合作關係的歷史和未來發展

Understanding the history and future development of international relations

名額 Quota

# 詳情 Details

# 活動費用 Cou<u>rse Fee</u>

每人每項港幣265元正 HK\$260 per person per session

# 個人參與方式 Participation Method

參加者可選擇不同項目及班別,並填妥 網址內的報名表格及繳款。

Participants can choose different sessions and classes, and complete the online application form and payment.

## 授課語言 Medium of Instruction

廣東話 Cantonese

## 學校自訂日期方法 Customisation of Class

如學校/團體希望自訂日期參與任何一項培訓活動,歡迎致電負責同事蘇小姐查詢詳情。
Please contact Ms So for the Course on scheduling a customised class.

# 關於我們 About Us

香港青年協會自2000年開始,已為本港超過15萬名學生領袖提供專業及具系統的培訓。建基於多年的經驗,青協活化前粉嶺裁判法院,成為「**香港青年協會領袖學院**」,並提供營舍,為中學至在職優秀青年提供更全面領袖訓練。學院下設五個院校,重點培訓領袖技巧、提升傳意溝通、加深認識國家發展、開拓全球視野,以及推動社會參與。其中《香港200》領袖計劃,每年選拔具領導潛質的青年學生,培養他們願意為香港貢獻的心志。學院更與One Young World、薩斯堡世界論壇及和平號等國際組織合作,為本地青年提供開拓國際視野的機會,進一步實踐回饋社會的心志。

The HKFYG has provided comprehensive leadership training for nearly 150,000 student leaders since 2000. Building on this solid foundation of leadership training, the HKFYG has revitalised the former Fanling Magistracy and established the **HKFYG Leadership Institute** in 2019 with a new lodge. The Institute, targeted at secondary and tertiary students and young executives, consists of five Schools that emphasise on instilling Leadership Skills, developing Communication Abilities, enhancing an Understanding of China, ensuring Global Exchanges and encouraging Public Engagement. "Hong Kong 200" Leadership Project, for example, focuses on nurturing student leaders with both competency and commitment. Partnership with renowned global organisations like One Young World, Salzburg Global Seminar and Peaceboat enable local young leaders to learn from international leaders.

# 報名 Application

https://leadershipinstitute.hk/ event/hackthecrisis



### 香港青年協會領袖學院 The HKFYG Leadership Institute

- ▼ 新界粉嶺馬會道302號
  302 Jockey Club Road, Fanling, N.T.
- SLS@leadershipinstitute.hk
- @leadershipinstitute.hk
- **(**852) 2169-0255
- The HKFYG Leadership Institute